

## **Tawakkul ['Trust & Reliance on Allaah']**

Ash-Shaykh Al-'Allāmah Sālīh ibn Fawzān ibn 'Abdullāh Al-Fawzān (Hafidhahullāh)  
(b. 1354 AH/1933 CE)

### **Questionnaire-Study Guide: Lecture No. 1**

1. Mention the author's (Raḥimahullāh) **name** and place / date of **birth**.
2. Mention three (3) of the author's (Raḥimahullāh) most famous **teachers**.
3. Mention three (3) of the author's (Raḥimahullāh) most important **books**.
4. Mention something about the author's (Raḥimahullāh) **Higher Education** (after High School).
5. 'And in **Allāh** put your **trust**....' [5:23] points to an important **relationship** between **Tawakkul** and **Emaan**. Explain.
6. 'Then when you have taken a decision, put your **trust** in **Allāh**...', [3:159] shows the **importance** of **Tawakkul**. Explain.
7. Explain how some scholars **described** the **Manzilah** (High Station) of **Tawakkul** in this **Deen**.
8. Discuss the author's division of **people** into **three (3) categories** as it relates to **Tawakkul 'ala Allāh**.

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### **MODIFIED Questionnaire-Study Guide: Lecture No. 2**

1. Mention the author's (Raḥimahullāh) definition of **Tawakkul 'ala Allāh** (Trust & Reliance upon Allāh).
2. In the Hadeeth of Ibn Abbās (RāḍiyAllāhu an-humā), it is mentioned that 'if all of the Ummah gathered together to **benefit** you or **harm** you with anything, they would **not** be able to **harm** you or **benefit** you except with.....[complete].
3. Mention Imām Ibn 'Uthaimeen's (Raḥimahullāh) definition of **Tawakkul 'ala Allāh** (Trust & Reliance upon Allāh).
4. Which aspects of this definition of **Tawakkul** are **not mentioned** in the definition of Shaykh Sālih al-Fawzān?
5. Summarize the three (3) elements of what Imām as-Sa'dee (Raḥimahullāh) refers to as **Haqeeqah at-Tawakkul**.
6. Mention what Imām as-Sa'dee (Raḥimahullāh) offers as a **fourth** matter inseparable from **true** Tawakkul upon Allāh.

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### **Questionnaire-Study Guide: Lecture No. 4**

1. Clarifying the **misunderstanding** of many people, the author says: 'Tawakkul 'ala Allāh is **not**.....[complete].
2. Give one of the examples mentioned by the author of this type of **misunderstanding**, as it relates to seeking **Rizq** or '**Ilm**.
3. Give a **Daleel** from the **Sunnah** showing how utilizing the **Asbāb** along with **Tawakkul 'ala Allāh** is natural in the creation.
4. The author explains: '**Man** utilizes the **means** in **seeking** provisions, while he puts his **Tawakkul 'ala Allāh** in.....
5. Give a **Daleel** from the **Sunnah** where a man was **ordered** to combine between utilizing the **Asbāb** & **Tawakkul 'ala Allāh**.
6. The scholars say: **Depending totally** upon the **Asbāb** is Shirk, while **totally abandoning** the **Asbāb** is.....Sharee'ah.
7. Give an **Āyah** from the Qur'ān, wherein we are commanded to utilize the **Asbāb** (means) in seeking **Rizq**. [29:17; 62:10]

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### Questionnaire-Study Guide: Lecture No. 5

1. Discuss 'Umar's statement to those sitting in the Masjid for worship, while abandoning seeking their Rizq (provisions).
2. Discuss briefly the **circumstances of the revelation** of: 'And take a provision (with you) for the journey...[2:197].
3. Discuss briefly the **two types of Rizq** (provisions) indicated in the above Āyah [2:197].
4. Discuss the author's explanation of **Taqwā** being 'like a shield' .....
5. **Memorize** the Hadeeth: 'If you were to place your **Tawakkul** on **Allāh**, with a true Tawakkul.....[Ahmad, Tirmidhee]
6. **Explain** what it is that the author calls us to '**take note**' of in this Hadeeth.
7. List the three **Aqsām** (divisions) of **Ta'alluq** (of the heart) to other than Allāh [Imām Ibn Uthaimen (Rahimahullāh)]
8. List the three **Ahkam** (rules, regulations) related to **Asbāb** (means) [from Imām as-Sa'dee (Rahimahullāh)]

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### **Questionnaire-Study Guide: Lecture No. 6**

1. Discuss how Soorah Al-Anfāl, 8:60 is a proof of the necessity of utilizing the **means** along with **Tawakkul 'Ala Allāh**.
2. Since Allāh is able to destroy His enemies in a moment what is the **Hikmah** which He **intends** by the legislation of Jihād?
3. What is it about **sacrificing one's life** which causes the author to refer to it as 'one of the greatest acts of **worship**'?
4. Which one of the **Shurooṭ** of **al-Jihād Ash-Shar'ee** clearly distinguishes between it and **al-Irhāb** (Terrorism)?
5. Soorah al-Ankaboot, 29:2,3 indicates that those who **claim Emān** must be **tested**. Explain the **purpose** of this test.
6. **Memorize** the Āyah which mentions this purpose [Soorah al-Ankaboot, 29:3].
7. What happened at **Uhud** causing the **Mushrikeen** to abandon the idea of returning to Madinah to destroy the Muslims?

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### **Questionnaire-Study Guide: Lecture No. 7**

1. Explain **how** Soorah an-Nisā', 4:102 has been used by the author as a **proof** in the **obligation** of utilizing the **means**.
2. Discuss the **error** of the one who said: 'We will **not** be defeated today due to **small numbers**'.
3. **Memorize** the words from the **Qur'ān** which refer to **this statement** and this **occasion** [at-Tawbah, 9:25].
4. **Memorize** the magnificent words of **Tawakkul** of Prophet **Ibrāheem** (Alaihis-Salām) when he was thrown into the fire.
5. Mention the **occasion** when the **Prophet Muḥammad** (ṢallAllāhu Alaihi wa Sallam) said these same words [3:173].
6. Give three **examples** mentioned by the author of the **Prophet Muḥammad** (ṢallAllāhu Alaihi wa Sallam) utilizing **means**.
7. Discuss the **significance** of these **examples** of the **Prophet Muḥammad** (ṢallAllāhu Alaihi wa Sallam) utilizing **means**.

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### **Questionnaire-Study Guide: Lecture No. 8**

1. What is the greatest **Thamarah** (Fruit) from the fruits of **Tawakkul** mentioned by the author and its **Daleel** (65:3).
2. What are three things mentioned by the author, due to which Allāh would **suffice** a person from every **trouble** or **fear**?
3. When a person places his **trust** on Allāh with a **true Tawakkul**, He **recompenses** him by being **Hasbu-hu**, i.e. the One Who will take care of **all** of his **affairs**. What is the **principle** (Qā'idah) mentioned by the author related to this matter?
4. Discuss briefly the **second Thamarah** (Fruit) from the fruits of **Tawakkul** mentioned by the author and its **Daleel** (3:159).
5. Mention one more **Thamarah** (Fruit) from the fruits of **Tawakkul** discussed by the author.
6. **Memorize** the **Hadeeth** concerning those who seek the **pleasure of Allāh** at the expense of the **displeasure** of people.
7. Briefly discuss the author's explanation of **Tawkeel** - with at least one example - [which distinguishes it from **Tawakkul**].



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### **Questionnaire-Study Guide: Lecture No. 9**

1. What is **intended** by **Tawakkul** and what is its **reality** as mentioned by the author?
2. Is **Tawakkul** on Allāh only in times of **Shadā'id** (extreme hardships) or is it in every affair?
3. What is your **reply** to one who understands **Tawakkul** to mean **Tawākul** (indifference) & the **absence** of utilizing **means**?
4. How does a person actually become a **Mutawakkil** (one who **depends** and **relies**) upon **Allāh**?
5. Mention the **two** (2) **types** of **Asbāb** (means) discussed by the author.
6. Discuss the **author's reply** to one who takes **poison claiming** that he is **trusting** in Allāh to protect him from its harm.
7. Mention **al-Asbāb al-Mu'eenah** (helpful means) for **attaching** the **heart** to **Allāh**, discussed by the author.

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### **MODIFIED Questionnaire-Study Guide: Lecture No. 10**

1. What is the **ruling** concerning someone saying: **Tawakkaltu 'ala Allāh thumma 'alaika** (I trust in Allāh and then in you)?
2. Is it permissible to say: **'Mā Shā Allāh thumma Shi'ta'** (It is the **Will** of Allāh and then your will)? Explain.
3. Why is **weakness** of one's **Tawakkul** on Allāh & **Tafweed** (entrusting one's affairs to Allāh) considered weakness in **Emān**?
4. **Salāh al-Istikhārah** which entails **Tafweed** (entrusting one's affairs to Allāh), should be **accompanied** by.....
5. **Memorize** the **Āyah** of Qur'ān which contains the above command [3:159].

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### Questionnaire-Study Guide: Lecture No. 11

1. Mention the **definition** offered by the Prophet (ﷺ) when he was asked about **al-Fa'l** (optimism). Give an example.
2. Does a person's **optimism** - due to someone being with him in business - **negate** the **perfection** of his **Tawakkul**?
3. Mention the **Awsāf** (characteristics) of the **70,000** who will enter paradise without **Hisāb** and without '**Adhāb**.
4. Is the **Hadeeth** of the **70,000** who will enter paradise without **Hisāb**/'**Adhāb** a proof for **not** utilizing the **means**? Explain.
5. Mention the statement of Ibnul-Qayyim which shows the error of expressions like: 'self-confidence'/'self-reliance'.
6. Discuss Shaykh **Muhammad** Ibn Ibraheem's rejection of the use of such expressions, like: 'I have confidence in myself'.
7. Summarize what is **intended** by the **Hadeeth**: 'By Allāh! It is not poverty about which I fear in regard to you...'

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### Modified Questionnaire-Study Guide: Lecture No. 12

1. A person's utilizing the **Asbāb** (means) and exerting himself in **beneficial actions** actualizes the **perfection** of what?
2. When Allāh determined the **divine decrees** He made two things an **essential part** of what He decreed. Explain.
3. Mention a **Hadeeth** which clearly proves the inter-relationship between the **Qadaa'** of **Allāh** and utilizing **al-Asbāb**.
4. **A'dham al-Maqāsid** (the greatest objective in life) - without exception - is.....and.....and.....
5. The author explains that **Allāh** has made the **means/ways** to achieve this **objective: Emān** and .....